

**ANNUAL REPORT
MAAN JEE WELFARE
SECONDARY SCHOOL
NUSRAT BHUTTO COLONY
KARACHI
BY
MS.SEEMA ASIF**

FASCINATING FACTS:

“It is fortunate that intelligence is not an inherited asset; therefore, a child from the slums can also perform brilliantly in any field.” Dr.Pirzada Quasim.



GOALS TO ACHIEVE:

We have great expectations to bring a continuous revolutionary change in the dwellers of the slum area of Nusrat Bhutto Colony. We wish to create a bright future directly for the children and indirectly for the entire nation developed through meaningful and scientifically developed teaching techniques.



THE HAZARDOUS TREND:

The dwellers (both male and female) of Nusrat Bhutto Colony were immensely adamant and reluctant to allow their children, especially girls, to get admission in MaanJee School. They and their ancestors had never attended any School. So, they also wanted their children to keep themselves away from education.



THE WINDS OF CHANGE:

Maanjee (Mrs. Shamim Bilgrami) Founder of MaanJee Welfare Sec. School had firm belief in changing the minds of people of the Community with great determination. She worked day and night for years with the Community.

Ultimately she succeeded in moulding the views of the community.

Now the winds of change blew in the community. The feelings of resistance and reluctance were now changed and the heads of families co-operated with MaanJee Welfare School.



Approximately 100 children wanted to take admission that is our achievement their parents also like the environment of school. It has been proved through survey form which has been conducted in that year.



Result obtained from Survey:

- Issued no. of forms = 400
- Received no. of forms = 229

No. of parents satisfied with the environment of school	No. of parents satisfied with monthly fees	No. of parents satisfied with teacher's performance
218	226	204

As mentioned earlier, 506 students are enrolled in the school. The survey forms were sent to the parents to obtain their remarks. Following are the results of the survey:

218 of the respondents have shown their complete satisfaction on overall Work / Academic environment of the school.

204 of the respondents liked the performance of teachers.

BEGINNING OF WORK ON “THREE POINTS PLAN”:

- To reduce gradually but constantly fundamentalism, poverty and illiteracy.
- To work in the community for children and women and,
- In principle, we plan to work at grass root level.



OUR ACHIEVEMENT:

Maan Jee realized that social mobilization is an effective tool that empowers communities and builds up their confidence to realize that all apparent impossibilities can be turned into possibilities by tenacity of purpose. These positive effect created by Mann Jee School in the smiles of the despondent communities after every useful accomplishment.

1. The Mann Jee welfare School started working in 1991 with 5 student in a rented verandah of a Jhuggi.
2. The School was working with honesty, efficiency, teacher`s affectionate behavior and many transparency.
3. The enrolment of 5 students in 1991 gradually increased now 530students in 2018. This increased in enrolment clearly reveals the trust and confidence of the community in Maan Jee, her Management and the school.
4. The thinking of the community against the education of girls has now changed. Now about 73.7% girls are getting education in the school.

5. CELEBRATION OF SPECIAL OCCASSION:

Days of National and International importance like women`s day, Mother`s Day, Children`s` day, Labours` day, Independence day, Iqbal day etc are celebrated with great fervour.



6. STUDENT VISITS:

Students of the School are taken to the Pepsi Company, factories and different places of recreation. They get valuable information about the working in factories and the environment where labourer work.



Workshops:



7. VISITORS VISITS:



8. TEACHER'S DAY:

This year at the end of the academic session, the Management of the School, Takes all teacher`s to some recreational places e.g farm house all enjoyed the outing very much.



9. CELEBRATION OF ANNUAL PRIZE DISTRIBUTION DAY:

This year, School`s Annual Prize Distribution Day is celebrated with grandeur. and Mr Malik Javed announced like every year the all position holder will get Free education.



10. INTEGRATION OF CO-CURRICULAR ACTIVITIES WITH ACADEMIC ACTIVITIES.

As a regular features, co-curricular activities are conducted throughout the year. These activities enhance the knowledge and worth of students. Regular committees have been formed to guide students desiring to participate in such activities.



Teachers Training:



11. COMPUTER EDUCATION:



12. HOLDING MOTHER'S MEETING MONTHLY IS A REGULAR FEATURE OF THE SCHOOL.

Principal including staff member attended the meeting in which mothers are informed of the gradual improvement of their wards. Comments, complain , opinion and advices invited from mothers.



13. A SILENT CRY:

Mr. Malik Javed Akhter had listened the silent cry of the young growing children of the community who needed a messiah to guide them and lead to propriety.

Mr. Malik Javed is also one such gentle soul who had always been supporting the activities and mission of Maan Jee (Mrs. Shamim Bilagrami). He is CEO of MOVE foundation Pakistan who runs a MOVE Diabetic and Medical centre as well Maan Jee Welfare Secondary School. He works hard for collecting donations and search donor to achieve Mann Jee`s mission that “ education reduce gradually but constantly fundamentalism, poverty and illiteracy.”

14. HOLDING INFORMAL MEETINGS WITH TEACHERS AND STUDENTS:

Mr Malik Javed convened formal meetings with teachers. He talks with them, asks them if they have some grievances, tries to guide them, and solve their problems. Founder Mrs. Shamim Bilgrami also convened meeting with teaching staff. She trains, motivates and advises them.



15. FUTURE PLANS:

- Since long, we have been endeavoring to appoint highly educated and experienced staff in the school.
- At present we are in dire need of qualified teachers of English, Mathematics, Computer and science.
- The approximate salaries of these teachers would be Rs.20000/= Per teacher, per month.
- The paucity of fund is a great resistance for us to hire such teachers, to establish a well maintained” in addition to the library an activity room for students is also needed. Approximate 4 Lacs are required for the establishment of a library and an activity room, the proposal focuses on the main importance of relationship between the school library and student achievements,.
-



16. STUDENT ACHIEVEMENT

- Improving student achievement is a matter of vital interest but many schools overlook libraries and librarians as potentially powerful instruments in that work because they are not aware of the library media elements that foster interactive and their effects are cumulative.

